

English 4 College Prep 2020-21

Instructor

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Supplies

Computer Storage Device: Examples- USB Flash drive, Dropbox, Google Docs
Paper/Pens/Pencils
Highlighters/Markers (4-5 Colors)
Journal (Binder with 5 tabs)
Notebook Paper (Regular or College Rule)

Course Description

This course is designed to prepare students for Composition English 1301. Students placed in IRW 0320 that successfully complete this course (“C” or better) and make at least an 80 on the final writing assignment and an 80 on the final exam will then be eligible to take English 1301. Topics include critical reading and writing skills. Students will be expected to write compositions similar to those assigned in Composition and Rhetoric English 1301. Coursework will include reading and responding to various published writing, planning, drafting, and revising various original pieces, researching and documenting sources, journal writing, various projects, practicing and testing on grammar and mechanics, and collaborating with peers on writing, revising, and project building.

Student Learner Outcomes

At the end of this course, the student will be able to:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing,
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer’s purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer’s ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

Grading Formula

Formative Grades	50%
Homework, Journal Writing, Daily Assignments, etc.	
Summative Grades	50%
Quizzes, Tests, Essays, Projects, etc.	

Final Exam Policy

The final exam grade must be at least an “80.” If the exam grade is less than an “80,” the student will be required to take an alternate exam and score at least an “80” on the second exam. The student cannot pass the course with a grade higher than a “D,” or move up to Engl 1301, unless this grade is achieved. Tutoring is strongly suggested between the first exam and the retake.

About This Course

Academic writing assignments and essays in all college courses are typed. Businesses expect employees to use technology. Therefore, this course includes lectures, PowerPoints, and materials that can be easily accessed from any computer, smartphone, or tablet. If Internet usage is unavailable off-campus, please use time management skills to download materials while on campus. If a high grade in this course is your goal, then practice reading and writing, apply new skills learned in class, and peer workshop all essays. Make good use of campus resources, such as free tutors. Lastly, communicate with your instructor!

Computer Skills Necessary to be successful in this course

The student needs to be familiar with accessing websites on the Internet and using Google Classroom, Docs, and Slides. The student also needs to access their school Gmail account at least 3-4 times a week.